



THE BLACK GRADUATION CELEBRATION OF EXCELLENCE

SATURDAY, APRIL 27, 2024 WAYNE STATE FIELDHOUSE NOON - 2PM

Processional of Graduates

(Escorted by Nanou Djiapo Drum and Dance Group)

Permission to Commence Blair Baker

Student Engagement Program Coordinator Office of Multicultural Student Engagement

Libations Dr. Kefentse Chiké, Professor

Department of African American Studies

Musical Selection "Lift Every Voice and Sing"

Sung by Ashley Baylor, Claudia Mitchell, Dalas Stuart,

Noelle Barker and Carlean Walls

Department of Music, College of Fine Performing and

Communication Arts

University Welcome Bryan C. Barnhill II

Wayne State University Board of Governors, Vice Chair

Dr. Kimberly Andrews Espy Wayne State University President

Rites of Passage

Introduction of

Shushanna Shakur, Professor Department of African American Studies

(Maa't, Sankofa and Harambee)

Blair Baker

Student Keynote Speakers

Student Keynote Speakers D.J. Strong Class of 2024

Master of Business Administration, Marketing &

International Business

Ja'Lea Echols Class of 2024 Master of Public Health

Dr. Anglesia Brown Class of 2024

Doctor of Education, Educational Leadership & Policy

Studies

Presenting of Graduates Dr. Alicia Nails

Associate Processor, Communication

Tyrone Austin, Academic Advisor IV

University Advising Center

Closing Remarks Dr. Mary Jenkins-Williams

Organization of Black Alumni Leader

Permission to CloseBlair Baker

Recessional of Graduates (Escorted by Nanou Djiapo Drum and Dance Group)

Please allow the escorts and graduates to march out of the Fieldhouse. Guests and graduates are encouraged to meet outside of the Fieldhouse due to capacity limitations.





Patrick O. Lindsey Vice President

Government and Community Affairs

To The 2024 Black Graduates of Wayne State University,

Congratulations on earning your various degrees and reaching this important milestone of your academic journeys! You now join the nearly 300,000 alumni as graduates of this esteemed university!

As graduates, you represent "Black Excellence" in higher education, and I encourage you to continue demonstrating



excellence in your various professions and careers. I pray that each of you reaches the highest heights in your respective endeavors and reap the full benefits thereof – excellent income, richly deserved recognition, and a healthy sense of professional and personal fulfillment.

Most importantly, I hope that each of you make significant contributions to our world, particularly to the Black community. Inequality, injustice and inequity still exist in our society – in health, education, justice, and wealth, among others – and Black people are disproportionately affected by these persisting disparities. Equipped with the knowledge and expertise you gained at Wayne State, each of you are well-prepared to address and eliminate these harsh and persistent realities.

Nelson Madela stated, "Education is the most powerful weapon which you can use to change the world." I am confident that as 2024 Black graduates of WSU, you will go out and change the world!

Peace and Blessings,

Wayne State University, 4091 Faculty/Administration Building, Detroit, MI 48202
Office: (313) 577-4228 Email: patrick.lindsey@wayne.edu



Akwaaba! Welcome!

Dear Graduating Class of 2024,

On behalf of the Department of African American Studies, congratulations on your graduation! Through your hard work, dedication and perseverance, you have accomplished this momentous achievement, amidst some very extraordinary times.



We celebrate you, your families, and your accomplishments, as you journey through this rite of passage. There is an African proverb, 'I am because we are'. Your successes are our successes. Your wins are our wins. As you embark on what's next for you, remember that you are enough. Your dedication, persistence and consistency are enough. You are resilient and you have what it takes to accomplish your goals. We are the realization of the past, present, and future. You stand on the shoulders of those who sacrificed and endured much, in the face of adversity, so that you may live well and thrive.

In the spirit of 'Harambee', a Kiswahili word that means, 'pull together', and celebrate your/our accomplishment. Let the Village pull together and use our skills to make a difference for ourselves and our people.

"Forward ever, backwards never." - Kwame Nkrumah

Kefentse Chike, Ph.D. Professor, African American Studies





Dear Graduates,

On behalf of the Office of Multicultural Student Engagement, congratulations on completing your degree!

Despite any obstacles or challenges, your unwavering commitment to your goals has allowed you to reach this moment.



Today, we celebrate you and the community of people who supported you during your time at Wayne State. The end of the semester is a busy time but make an effort to pause. Pause to appreciate the friendships you've built and the connections that will sustain you through your next chapters of life. Pause to celebrate the joy of accomplishing a major milestone and the benefits to come. Pause to say thank you to the mentors, family, friends, professors, staff, and other folks who helped you cross the finish line.

As you go out into the world, no matter what your profession, be kind, give back, and aim to make the world a better place for those who are to come. In the words of Malcom X, "Education is the passport to the future, for tomorrow belongs to those who prepare for it today."

Congratulations again!

Stephanie Hawkes, Ed.D.

Stephanic Hawkes

Senior Director, Office of Multicultural Student Engagement





Dear Graduating Class of 2024,

On behalf of Career Services, congratulations on completing your degree!

We are excited to celebrate you! Your persistence, dedication, and commitment in achieving your goals has brought you to this momentous occasion.



Your graduation from Wayne State University reflects your growth and transformation. Take the lessons you've learned with you as you move forward. Take time to enjoy this moment with those who have supported you throughout this journey.

As you transition to the next chapter of your life, let the excellency of your history shine in all that you do!

Career Services is here to help as you transition from college to your career! As a graduate of Wayne State University, you have lifelong access to career resources and opportunities to connect with employers. To connect with Career Services, please visit https://careerservices.wayne.edu/.

Blessings and again, Congratulations!

Shawn R. Pewitt

Shawn R. Pewitt, M.A., CCSP Director, Career Services

April 27, 2024

Dear Graduate,

Congratulations on earning your degree from Wayne State University! You may have officially completed your studies but know that your connection with your fellow graduates and your alma mater lasts a lifetime.

The Wayne State University Alumni Association and the Organization of Black Alumni (OBA) are here to help you stay connected as you move forward in your personal and professional life.

OBA is a community of like-minded Black alumni who are active champions for the culture and examples of Black excellence. They connect Black alumni with enriching opportunities to network, volunteer, and mentor at the university and in the greater Detroit community. With a mission to "unite, empower, connect and highlight" Black alumni, OBA positively impacts participants, prospective and current students, the university and beyond.

To become an OBA member and have access to programs, activities, events, volunteer opportunities and mentorship connections – including everything OBA-related, please sign up via the QR code below or online at: alumni.wayne.edu/connect/oba. There are no membership fees or other requirements to be a part of OBA and the benefit of staying involved is priceless. We look forward to welcoming you into the Organization of Black Alumni and congratulate you on completing your degree at Wayne State University.

Sincerely,

Ron Wood '75, '80 Organization of Black Alumni Co-Founder

OBA History

In 1994, Organization of Black Alumni (OBA) were approached by Laurence A. Stewart to support the African American Graduation Celebration and immediately became partners for the event. OBA has been a strong supporter of the African American Graduation Celebration since then and is committed to honoring Black graduates during this special celebration. The Organization of Black Alumni has dedicated itself to being a champion for Black graduates and advocating for their involvement and celebration on campus. OBA continues to salute and congratulate graduates in this 31st year of distinctive celebration and welcomes them into the organization as new alumni upon their convocation.



College of Education

Bachelor of Science in Community Health
Serena Baker Christine Griffin

Bachelor of Science in Early and Elementary EducationPauline Spatcher

Danielle Tillett

Bachelor of Science in Sports Management
Joshua McDonald
Chrishoun Roberts
Jared Scott-Ombima

Master of Arts in Community Health
Myyon Ligon

Master of Arts in Counseling
Nautica Jackson

Master of Arts in Counseling Psychology Veronique Eason

Master of Education in Educational Leadership
Roc'Kell Delitoy Maisha Massey

Doctor of Philosophy in Curriculum and Instruction Lisa Westbrooks

Doctor of Philosophy in Educational Leadership and Policy Studies

Carlita Earl Michelle Taylor

Anglesia Brown

College of Engineering

Bachelor of Science in Electrical Engineering Ajah Stott-Holmes

Bachelor of Science in Computer Science

Raigene Cook Naje Safford

Master of Science in Electrical Engineering Adele Mekonnen

College of Fine, Performing & Communication Arts

Bachelor of Fine Arts in Art

Mica Anderson Kennedy Perkins
Arielle Campbell Aubrea Toone
Nia Moore Arthur Rushin

Bachelor of Fine Arts in Broadcast Journalism Ashley Harris

Bachelor of Fine Arts in Communication Studies

Mark Teague Cardien Stephens

Bachelor of Fine Arts in Dance Hunter Martin

Bachelor of Fine Arts in Design and Merchandising (Fashion) Nefertiti Luakabuanga

Bachelor of Fine Arts in Interior Design Melanie Horn

Bachelor of Fine Arts in Media Arts and Studies Trevor McConico

Bachelor of Fine Arts in Music

Noelle Barker DaJa Nuckles - Pittman Putice Daniels

Bachelor of Fine Arts in Public Relations

Lauryn Spann-Smith Rori Thomas

Bachelor of Fine Arts in Theatre

Jo Jackson Dazjah Saunders Michael Joseph

Master of Fine Arts in Communication

Marcus Meade Bre Wilson

College of Liberal Arts and Sciences

Bachelor of Arts in African American Studies

Jerel Cooper Jasmine Brockman
David Douglass

Bachelor of Arts in Anthropology

Rendia Smith

Bachelor of Science in Biological Sciences Carissa Parks

Bachelor of Science in Chemistry Amanda York

Bachelor of Science in Chemistry Domonique Mitchell

Bachelor of Science in Criminal Justice

Jada Crawford Jaida Mixon
Keriana Fair Regina Riggins
Genise Gresham Mikayla Williams

Bachelor of Arts in Economics

Taylor James

Bachelor of Arts in Employment and Labor Relations

Aisa Hayes Kenya Rouse

Whittney Whittaker

Bachelor of Arts in English

Carmen Jackson Anuri Mitchell

Bachelor of Arts in Gender, Sexuality, and Women's Studies Breanna Walker

Bachelor of Science in Neuroscience

Kourtney Robertson Andrew Robinson

Bachelor of Arts in Political Science

Sheare Hill Nelita Taplet

Ashlyn Poole

Bachelor of Science in Psychology

Tinuke Kuforiji India Bailey DeShawna Burse Kaylah McGee Dejohna Carter Chloe Moore Maria Dickerson Christina Moore **Brandy Murphy** Atira Dotson Angel Ellerbee Deja Pitts Mya Ellison Koi Rice-Cutts Inari Gardner Jon'l Rimbert Kyra Harris Shaqyna Ross Tracy Jackson Darshell Russell Alayna Johnson Amir Saeed Nikiya Jones Raegan Smith Oluwatinuke Kuforiji **Destiny Staples**

Bachelor of Science in Public Health

Monique Alexander Monet Legette
Bethany Archer Dallaz Martin
Arlease Green Dariane Vesey
Ja'Niah Lake Marllis Whitt

Bachelor of Arts in Sociology

Kaela Franklin Wanda Johnson-Betts Lakiesha Hammond Solomon Shorter Kaitlyn James

Bachelor of Arts in Urban Studies

Niquia Clark Naji Wilson

Master of Arts in Anthropology

Joy Barksdale

Master of Arts in English

Marquita Davis

Master of Arts in Sociology

Amber Anderson Ebony Eason
Dionna Brown

Master of Science in Criminal Justice

Christiana Dumas Joshua Strode Bria Morris-Johnson

Master of Public Administration

Charlaine Stevenson Eboni Williams

Master of Urban Planning

Jaylyn King

Doctor of Philosophy Cancer Biology

Ahmani Ashanti

College of Nursing

Bachelor of Science in Nursing

Glory Amanze Jacqueline Kramer
Dillon Glenn Nennaya Lewis
Tiara Hernton Tahitia Smith
Ivory-Lena Hinojosa Annural Whitner

Master of Science in Nursing

Bianca Clarke

Doctor of Nursing Practice

Carolyn Ibe

Eugene Applebaum College of Pharmacy and Health Sciences

Master of Science Physician Assistant Studies

Latoya Allen

Law School

Master of Studies in Law Human Resources

Brandi Richards Monique Williams

Juris Doctorate in Law

Jah'juan Bess Alexandria Moore
Alysson Combest Alysa Wiggins
Zia Felder Micah Wright
Amia Jackson

Mike Ilitch School of Business

Business Administration (Graduate Certificate)

Raymond Chambliss Taya Stewart

Monisha Harris

Bachelor of Arts in Accounting

Dellonda Bryant Krystal Sturgis

Eboni Marcum

Bachelor of Arts and Bachelor of Science in Business Administration

Nyana Allen Lacey Jackson
Rodney Banks Julia Lambkin
Jeremy Colbert JoAnn McClurkin
Paris Colin Ryan Reddick
Jermaine Green Jordyn Sims

Bachelor of Science in Business Administration Management

Ayanna Craig Scolen Fullen
Devonne Davis Destiny Hill
Jalen Fields Maya Wright

Bachelor of Science in Business Administration Marketing

Amari Hampton Connor Robinson

Maraya Lockett

Master of Business Administration

Ashley Dowe Shay Wright

D.J. Strong

School of Information Sciences

Information Management (Graduate Certificate)

Imani Beard

Master of Library and Information Science

Tori Robinson

School of Medicine

Master of Science Physiology

Dorah Stephen

Master of Public Health

Tamera Burnett
Ja'Lea Echols

Asiimwe Najjuma

School of Social Work

Bachelor of Social Work

Sparkle Berry Marcia Moten
Tina Boyd-beale Kenya Pitts
Jasmine Brown Chelsea Ross
Ashley Falls Alexis Stevenson
Danielle Hill Da'jia Walton
Alexander Mays Crystal White

Alaunna McKeithen

Master of Social Work

Cornel Lynch **Rhonda Adams AndrewBrooks** Danielle Merritt Rickeysha Brown **Destiny Peterson Sherrion Peyton** Jasmine Bynum **Teairre Embery** Ashlynn Price Deja Fields Carlie Robinson Ov'Var'Shia Gray-Woods Bonika Singleton Destini Sylvester Tanya Harris Chavon Tiggs Ka'Terra Horne Aramide Iposu Alisa Turner Alma Johnson-Baker Aliana Warren Talise Lewis Jaylia White

History of the Black Graduation Celebration of Excellence (BGCE) (Formally the African American Graduation Celebration [AAGC] and The Black Convocation Committee)

Honoring Those Who Persevere

In the fall of 1993, a small group of African American seniors deviated from their late night study session to contemplate the spring completion of their undergraduate degrees. Among the group was Laurence A. Stewart, a transfer student from USC. He spoke of his former school's longstanding graduation ceremony held especially for African-American students. The discussion quickly went from admiration to pondering the reasons why Wayne State, right smack in the middle of Detroit, with its track record for graduating excellent black scholars, had no such ceremony honoring them.

There were no reasons, simply never a vision, or perhaps never a vision realized. Well, this particular group of seniors did not want their vision to be a temporary twinkle in their eyes. The next phase was how? The group took the necessary steps to become a registered student organization on campus, and thus gain all the rights and privileges thereof. Various administrators were contacted, and numerous fellow students queried.

Despite some skepticism and confusion as to why, the overwhelming response was yes, some sort of special ceremony honoring African & African American seniors (undergraduate & graduate) was long overdue. President David Adamany offered his well wishes and off we were. So, let us briefly discuss why. The matriculation rate and subsequent retention of African American Students in colleges and universities across the country is alarmingly low. The circumstances and conditions that prevent us firstly from attending institutions of "higher-learning" and secondly, graduating at all (not to mention in a timely fashion) are multifaceted and *numerous*.

In the larger society, seldom are there functions which acknowledge our intellect, scholastic abilities, and academic achievements. Instead, we are bombarded with either unbalanced, negative and/or stereotypical self-images, or those of wealthy entertainers, many whose accomplishments we applauded, however, nonetheless whose realities are not our own.

It is the teachers, engineers, doctors, social workers, scientists, etc. who our children need to see society validate and affirm: for reasons we hope are obvious. This is just what the Black Convocation Committee (BCC) aims to do in a way that also incorporates the splendor and creativity that is our culture. Universal love begins with love of self and the BCC attempts to help facilitate this unity by providing our graduates an opportunity to outwardly, culturally and ethnically love themselves. Only from here can we all go forward. So (naysayers, cynics, etc.) *Let* us do this (we will regardless), and fellow brothers and sisters (of Afrikan descent) help us do this.

In 1994, The Organization of Black Alumni (OBA) were approached by Laurence A. Stewart to support the African American Graduation Celebration and immediately became partners for the event. OBA has been a strong supporter of the African American Graduation Celebration since then and is committed to honoring Black graduates during this special celebration. The Organization of Black Alumni has dedicated itself to being a champion for Black graduates and advocating for their involvement and celebration on campus. OBA continues to salute and congratulate graduates in this 31st year of distinctive celebration and welcomes them into the organization as new alumni upon their convocation.

Around 2005, students from the Department of Africana Studies formed a committee of students and several faculty members to host a smaller celebration. Their goals were to:

- To encourage African and African American descendant students to enroll in classes, seek the African American Studies majors and graduate with a degree from the African American Studies Department (formerly Africana Studies Department).
- 2. Highlight the success and achievements of African and African American descendant graduates at Wayne State University.
- Provide a time and space for honoring the support and contributions of family, friends, mentors, and the community.
- Motivate future African and African American descendant students to reach degree attainment at the baccalaureate, masters, and doctoral level.

Later in spring of 2009, the Office of Federal TRIO, under the leadership of Henry Robinson became the sponsor for African American Graduation Celebration (AGGC). Maxine Hudgins, a TRIO staff with the Office of Federal TRIO was identified as the coordinator for the event because of her interest in student life. She always acknowledges how this celebration was most memorable from the university's traditional commencement because of the "historical and cultural aspect discussed. We had an opportunity to interact and network with other African American graduates throughout each discipline of the university and each graduate's name was called at the ceremony. When I graduated in May 1999, the university did not call each graduate's name; however, that has since changed. This intimate setting did not have limited seating; therefore, all my friends and family attended." In many African American families and culture, education is highly encouraged and valued."

The Black Student Union (BSU), Student African American Brotherhood (SAAB), Student African American Sisterhood (SAAS), Department of African American Studies and the Organization of Black Alumni (OBA) became sponsors and supporters for the event. With the creation of the Office of Diversity and Inclusion and Office of Multicultural Student Engagement (OMSE) developed in 2015, came increased support and sponsorship so that the Black Graduation Celebration of Excellence was able to grow into the grand event we know and love today.

African Principles Maát, Sankofa, and Harambee

Maát



Maát, often pronounced as "Muh-aht", was the Kemetic (Ancient Egyptian) concept of ethical principles collectively embraced as the values (Cardinal Virtues) of truth, justice, harmony, balance, cosmological order, reciprocity and propriety.

Maát was defied as a goddess. After creating order out of chaos in the universe at the moment of creation, she was responsible for regulating the stars, seasons, and the actions of both mortals and the deities. In the Kemetic pantheon most goddesses were paired with a male aspect whose attributes were the same. Her masculine counterpart was Thoth (or Tehuti). After the rise of Ra, Maát and Troth were depicted as guiding his boat, one on either side. After her role in creation and continuously preventing the universe from returning to chaos, her primary role dealt with the weighing of souls that

that took place in the underworld, Duat.

Maát was central to funerary practices in the underworld. The heart of the deceased was weighed against the feather of Maat by the god Anubis. If the heart was heavy with wicked deeds, it would outweigh the feather, and the soul would be fed to the god Ammit. However, if the scales balanced, indicating that the deceased had been a just and honorable person in life, he would be welcomed by Osiris into the Blessed Land.

Maat's presence in all worlds was universal, and all the gods deferred to her. She is typically pictured wearing a crown with a huge ostrich feather. The feather was the measure that determined whether the departed souls (considered to reside in the heart, the center of intellect and memory) would reach the paradise of after life successfully. Her totem symbol is a stone platform or foundation, representing the stable base upon which universal order is built.

Maát was the personification of the fundamental order of the universe, without which all of creation would perish. At any event in which something would be judged, Maat was said to be present, and her name would be invoked so that the judge involved would rule correctly and impartially. If Kemetians (Egyptians) were to live in a happy, prosperous and peaceful environment, they had to live within the order established by Maát. The primary duty of the Pharaoh was to uphold this order by maintaining the law and administering justice. To reflect this, many Pharaohs took the title "Beloved of Maat," emphasizing their focus on justice and truth.

In life, the Pharaoh was the absolute ruler, and through all his actions was the individual most responsible to manifest the entire concept of Maát. Deviation from the tenets of Maát could prove disastrous for the Pharaoh. This symbolic weighing of the heart against the feather of truth (Maát) was performed to establish the righteousness of the deceased. The scale of Maát was balanced after the recitation of the 42 Declarations of Innocence or Admonitions of Maát from the Book of the Dead. (This was said before the Forty-two gods upon

reaching Duat and the Hall of the Two Truths so as to purge (name) any sins committed and to see the face of every god).

Hail to you, great God, Lord of the Two Truths! I have come to you, my Lord, I was brought to see your beauty.

I know you, I know the names of the forty-two gods,

Who are with you in the Hall of the Two Truths, Who live by warding off evildoers, Who drink of their blood, On that day of judging characters before Wennofer.

Lo, your name is "He-of-Two-Daughters," (And) "He-of-Maat's-Two-Eyes."
Lo, I come before you,
Bringing Maat to you,
Having repelled evil for you.

- 1. I have not committed sin.
- 2. I have not committed robbery with violence.
- 3. I have not stolen.
- 4. I have not slain men and women.
- 5. I have not stolen grain.
- 6. I have not purloined offerings.
- 7. I have not stolen the property of God.
- 8. I have not uttered lies.
- 9. I have not carried away food.
- 10. I have not uttered curses.
- 11. I have not committed adultery, I have not lain with men.
- 12. I have made none to weep.
- 13. I have not eaten the heart.
- 14. I have not attacked any man.
- 15. I am not a man of deceit.
- 16. I have not stolen cultivated land.
- 17. I have not been an eavesdropper.
- 18. I have not slandered [no man].
- 19. I have not been angry without just cause.
- 20. I have not debauched the wife of any man.
- 21. I have not debauched the wife of [any] man.
- 22. I have not polluted myself.

- 23. I have terrorized none.
- 24. I have not transgressed [the law].
- 25. I have not been wroth.
- 26. I have not shut my ears to the words of truth.
- 27. I have not blasphemed.
- 28. I am not a man of violence.
- 29. I have not been a stirrer up of strife.
- 30. I have not acted with undue haste.
- 31. I have not pried into matters.
- 32. I have not multiplied my words in speaking.
- 33. I have wronged none, I have done no evil.
- 34. I have not worked witchcraft against the king.
- 35. I have never stopped [the flow of] water.
- 36. I have never raised my voice.
- 37. I have not cursed God.
- 38. I have not acted with arrogance.
- 39. I have not stolen the bread of the gods.
- 40. I have not carried away the khenfu cakes from the Spirits of the dead.
- 41. I have not snatched away the bread of the child, nor treated with contempt the god of
- 42. I have not slain the cattle belonging to the god.

African Principles Maát, Sankofa, and Harambee

Sankofa







The Asante people of Ghana use various Adinkra symbols to represent Sankofa. Sankofa is an Akan word meaning go back and take [San-(return) ko-(go back), fa- (look, seek and take)]. The literal translation for Sankofa is: "There is nothing wrong with learning from hindsight," or "It is no taboo to return and fetch it when you forget. You can always undo your mistakes".

The Sankofa symbol represents the idea that one must take from the past what is good and bring it into the present in order to make positive progress through the benevolent use of knowledge. It also symbolizes the Akan's quest for knowledge with the implication that the quest is based on critical examination, and intelligent and patient investigation. Adinkra symbols are used to express proverbs and other philosophical ideas. Other tribes in the area and other cultures around the world have adopted this idea.

One visual representation of Sankofa is a mythical bird that flies forwards with its head turned backwards. Another is the bird with its head turned backwards taking an egg off its back. This reflects the Akan belief that the past serves as a guide for planning the future, or the wisdom in learning from the past in building the future. The Akan believe that there must be movement with times but as the forward march proceeds, the gems must be picked from behind and carried forward on the march.

In the Akan military system, this symbol signified the rearguard, the section on which the survival of the society and the defense of its heritage depended.

African Principles Maát, Sankofa, and Harambee

Harambee

Harambee is a Bantu (or Kiswahili) word, which has its origins in the word Halambee, and was originally used by porters throughout the coastal parts of Kenya like Mombasa, Lamu, Malindi and later throughout the entire country. It is normally pronounced as haa-

raam-bay and literally means, "Let us all pull together." Variously, it is described as a way of life in Kenya and a traditional custom of Kenyans. Harambee may range from informal affairs lasting a few hours in which invitations are spread by word of mouth, to formal, multi-day events advertised in newspapers. In East Africa, such events have long been important as ways to build and maintain communities and are based on four major principles:

- Individuals at the community and grassroots level participate actively in planning and implementation through a bottom up development strategy.
- Participation is guided by the principles of collective good rather than personal gain, and the end product benefits the public rather than an individual.
- Choice is guided by felt needs of the majority, not some other change agents whose priorities may not be those of the ultimate beneficiaries, the collective.
- Maximize the utilization of resources that might otherwise remain unmobilized or expensive.

To capture the spirit and mood of Harambee since its inception, one needs to understand the philosophy behind Kenya's struggle for independence that gave birth to and pushed the spirit of Harambee forward. Following Kenya's independence in 1963, the first Prime Minister and later first President of Kenya, Jomo ("Burning Spear") Kenyatta adopted "Harambee" as a concept of pulling the country together to build a new nation. Kenya had many social and economic projects it wanted to undertake. Given limited government resources, and the speed at which they wanted to move forward, Kenyans needed to identify a driving force towards their desired economic goals.

On Madaraka (Independence) Day, June 1, 1963, Kenyatta cautioned Kenyans saying,".... as we participate in the pomp and circumstance, and as we make merry at this time, remember this: we are relaxing before the tall that is to come. We must work harder to fight our enemies - ignorance, sickness and poverty. Therefore give you the call **HARAMBEE**. Let us all work harder together for our country, Kenya."

He encouraged communities to work together to raise funds for all sorts of local projects, pledging that the government would provide their startup costs. Under this system, wealthy individuals wishing to gain legitimacy and get into politics donated large amounts of money to local harambee drives. However, such practices were never institutionalized during Kenyatta's presidency.

Cheikh Ahmadou Banba Mbacke'

History of the Kente Cloth

Historical Background

Although Kente, as we know it was developed in the 17th Century A.D. by the Ashanti people, it has its roots in a long tradition of weaving in Africa dating back to about 3000 B.C. The origin of Kente is explained with both a legend and historical accounts. A legend has it that a man named Ota Karaban and his friend Kwaku Ameyaw from the town of Bonwire (now the leading Kente

weaving center in Ashanti), learned the art of weaving by observing a spider weaving its web. Taking a cue from the spider, they wove a strip of raffia fabric and later improved upon their skill. They reported their discovery to their chief Nana Bobie, who in turn reported it to the Asantehene (The Ashanti Chief) at that time. The Asantehene adopted it as a royal cloth and encouraged its development as a cloth of prestige reserved for special occasions.

Historical accounts trace the origin of Kente weaving to early weaving traditions in ancient West African Kingdoms that flourished between 300 A.D. and 1600 A.D. Some historians maintain that Kente is an outgrowth of various weaving traditions that existed in West Africa prior to the formation of the Ashanti Kingdom in the 17th Century. Archaeological research has dated examples of narrow-strip cloths woven in West Africa as early as the 11th Century A.D. and perhaps earlier. Some examples of woven fabrics have been found in the caves of the Bandiagara cliffs in Mali. These cloths used in burial ceremonies, probably, during the medieval Ghana, Mali and Soghai Empires, have technical and aesthetic features similar to many of the narrow-strip cloths in many parts of West Africa. Such cloths, which the Akans call "Nsaa", are important components of scared royal paraphernalia in most Akan royal courts today and are known to have been traded with articles of prestige by Akan Kings and chiefs early in the 17th Century. Many features of such cloths appear in the early and later narrow-strip cloths woven in Ashanti. Given these historical accounts, it is believed that the Ashanti craftsmen might have learned weaving skills from other peoples living North and West of them and later developed their unique style of cloth.

While Kente Cloth may have its roots in 11th Century West African weaving traditions, weaving in Africa as a whole was developed earlier. Elsewhere in Africa, archaeological excavations have produced such weaving instruments as spindle whores and loom weights in ancient Meroe Empire which flourished between 500 B.C. and 300 A.D. in other African Civilizations in the Nile Valley such as Kemte (Egypt) and Nubia or Kush, there is an abundance of

pictorial and archaeological evidence proving the existence of a weaving industry as early as 3200 B.C.

Kente Symbolism

Kente is used not only for its beauty but also for its symbolic significance. Each cloth has a name and a meaning; and each of the numerous patterns and motifs has a name and a meaning. Names and meanings are derived from historical events, individual achievements, proverbs,

philosophical concepts, oral literature, moral values, social code of conduct of conduct, human behavior and certain attributes of plant and animal life. Patterns and motifs are rendered in geometric abstractions of objects associated with the intended meaning. Some of such patterns and motifs are arbitrarily determined, and their forms have no direct structural similarities with the concepts or objects symbolized. Also, their relationship is primarily conceptual rather than representational.

Patterns and motifs are generally created by weavers who also assign names and meanings to them. Forms, names and means of such patterns and motifs are sometimes given by weavers who may obtain them through dreams and during contemplative moments when they are said to be in communion with the spiritual world. Sometimes, kings and elders may ascribe names to cloths that they specially commission. Generally, names are based on the warp arrangements of the cloth, however, in some instances, both warp and weft arrangements determine a name of a cloth.

There are over 300 different types of cloth designs, each with its name. Each cloth design comes with numerous variations-in color and distribution of motifs. This chart presents names of 54 different cloth designs, and 42 motifs, their literal meanings and their symbolic significance. Symbolism are given interpretations on the basis of the general Akan culture.

Color symbolism within the Akan culture affects the aesthetics of Kente. Colors are chosen for both their visual effect and their symbolic meanings. A weaver's choice of colors for both weft and warp designs, may be dictated either by tradition or by individual aesthetic taste. There are gender differences in color preferences, dictated by tradition, individual aesthetic taste and by spirit of the occasion. As a convention rather than a strict code of dress, women tend to prefer cloths with background or dominant colors that are lighter or tinted, such as white, light yellow, pink, purple, light blue, light green and turquoise. Generally, men tend to prefer cloths with background or dominant colors that are on the shaded side, such as black, dark blue, dark green, maroon, dark yellow, orange and red. Social changes and modern living have, however, led some people to ignore these traditional norms, resulting in color choice based on individual taste.

Symbolic Meanings of Colors

GREEN is associated with vegetation, planting, harvesting and herbal medicine. Tender green leaves are usually used to sprinkle water during purification rituals. It symbolizes growth, vitality, fertility, prosperity, fruitfulness, abundant health and spiritual rejuvenation.

GOLD derives its significance from the commercial value and social prestige associated with the precious mineral. Gold dust and gold nuggets were used as medium of exchange and for making valuable royal ornaments. It symbolizes royalty, wealth, elegance, high status, supreme quality, glory and spiritual purity.

BLACK derives its significance from the notion that new things get darker as they mature; and physical aging comes with spiritual maturity. The Akans blacken most of their ritual objects to increase their spiritual potency. Black symbolizes an intensified spiritual energy, communion with the ancestral spirits, antiquity, spiritual maturity and spiritual potency.

RED is associated with blood, sacrificial rites and the shedding of blood. Redeyed mood means a sense of seriousness, readiness for a serious spiritual or political encounter. Red is therefore used as a symbol of heightened spiritual and political mood, sacrifice and struggle.

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Acknowledgements

Event Planning Committee

J Allen Veronica Killebrew Blair Baker Lauren Lepowski Kadesha Baker Akelah Reese Jordan Berman Keanu Respess Eddie Dickson Dr. Lauren Scott Katherine Svisco Rachel Dupree Nailah Hall **Brittany Thomas** Dr. Stephanie Hawkes Jacqueline Williams

Entertainment

Nanou Djiapo African Drumming under the leadership of Baba Shomari (Roland Matthews)

Vocalists: Ashley Baylor, Claudia Mitchell, Dalas Stuart, Noelle Barker and Carlean Walls

Department of Music, College of Fine Performing and Communication Arts

A Very Special Thank You To:

Black Faculty & Staff Association (BFSA)

Wayne State University Organization of Black Alumni (OBA) Founders (Elders), Advisors, and Members

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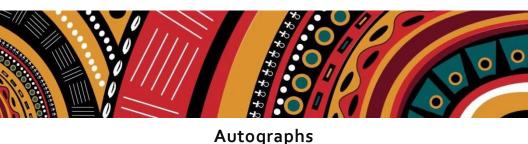
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The function of the university is not simply to teach bread-winning, or to furnish teachers for the public schools or to be a center of polite society; it is above all, to be the organ of that fine adjustment between real life and the growing knowledge of life, an adjustment which forms the secret of civilization. – Unknown Author



To my peers, I know it's been a struggle, but when you struggle, you know you are living, when you struggle it makes the reward that much more significant, when you struggle and you get through the obstacle, the victory is yours, and as Wayne State Black Warriors and newly graduates we have seen victory. Not only a victory for ourselves, but a victory for Black people, a victory for your family, a victory for your community, a victory for your ancestors who sacrificed their lives for this moment, and what I believe most importantly a victory for your future and those you may inspire. Some of us didn't graduate with a 4.0 or even a 2.75, but we graduate-- which we should take pride in, because with it we break the stigma and set a new standard for ourselves and our communities.

Forward Ever, Backwards Never ~Michael Joseph c/o 2023

